

STEELTON-HIGHSPIRE HIGH SCHOOL



2020 - 2021

CURRICULUM PLANNING GUIDE FOR STUDENTS & PARENTS

Dear Steelton-Highspire High School Families:

Preparing our students for career opportunities after high school is the purpose and goal of our course curriculum guide. The program of study at Steelton-Highspire School District has been revised to include challenging academic and skill oriented courses that will provide students the opportunity to transition from high school directly into a college or university, technical or trade school, the military or the world of work.

The staff and administration have developed this curriculum planning guide to help students and parents in the course selection process. As students' progress through high school they select courses that will provide both the focus and the structure necessary to develop a four-year educational plan that will maximize post-secondary opportunities and success for all learners.

You are encouraged to review and discuss this guide thoroughly. Please review closely the information regarding graduation requirements. It is our mission to provide clear guidelines, equitable quality programs, and effective resources in preparing your child with a solid academic and successful career foundation. It is our aim to connect your child's career interests to the courses offered.

Planning for your future happens NOW!

Sincerely,

Ms. Kate Gallagher
Jr./Sr. High School Principal

ACKNOWLEDGMENTS
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Coordinator of Pupil Services

Steelton-Highspire High School Staff

PARTNERSHIP RECOGNITION:

Capital Area Intermediate Unit 15

PaTTAN

Steelton-Highspire High School Course Selection Guide

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PROCEDURES FOR DUAL ENROLLMENT/ ADVANCED PLACEMENT

To enter our Dual Enrollment Program or take Advanced Placement courses, students must meet at least **One** of the following criteria:

1. Earn a "2.8" cumulative weighted grade point average in all subjects.
2. Demonstrate proficiency or advance ratings on the benchmark or Keystone assessments.
3. Obtain a written recommendation from the teacher of the previous course in that subject area.

To continue in these courses, students must meet at least **One** of the following criteria:

- A. Earn a final grade of a B or higher in the subject for the preceding course in the program.
- B. Earn a "3.0" cumulative grade point average.
- C. Demonstrate proficiency or advance ratings on the benchmark or Keystone assessments.
- D. Obtain a written teacher recommendation in the subject area for continued participation.

PROCEDURES FOR HONORS COURSE ENROLLMENT

To take Honor courses, first time students must fill out an application and complete summer academic assignments. Additionally, candidates for and current members of the honors program must meet at least **two** of the following criteria:

- A. Earn a final grade of a B or higher in the subject for the preceding course.
- B. Demonstrate proficiency or advance ratings on the benchmark or Keystone assessments.
- C. Obtain a written teacher recommendation in the subject area for continued participation.

Students not completing summer academic work will be dropped from the course(s).

PROCEDURES FOR SUMMER SCHOOL

Students will be permitted to take the maximum of 2 courses during Summer School. The Superintendent has the right to make exceptions to this procedure. Students must earn a minimum of 50% final grade in any course to be eligible to take the same course in Summer School.

PROCEDURES FOR SHSD VIRTUAL LEARNING ACADEMY

We offer more than 50+ on-line courses. Students have the option to take all on-line courses or blended courses. To take on-line courses, first time students must fill out an application and set up a meeting with the high school guidance office. Transitions to and from cyber will only occur at the beginning of the school year or at semester changes. The coordinator for virtual learning is Mr. Willie Slade, WSlade@shsd.k12.pa.us.

GUIDELINES FOR FOUR YEAR COLLEGE PREPARATION

Since the student who is preparing for college admission is faced with a wide variety of admission requirements, it is wise to prepare for the most demanding of these standards. The following program is designed to meet the most rigorous requirements:

Language Arts	4 credits
Social Studies	4 credits
World Language	4 credits
Math	4 credits
Science	<u>4 credits</u>
Total	20 credits

We encourage all students to plan to meet at least the minimum college admission requirements summarized below:

Language Arts	4 credits
Social Studies	4 credits
Math	3 credits
Science	3 credits
World Language	<u>2 credits</u>
Total	16 credits

NCAA CLEARING HOUSE GUIDELINES

Students planning to participate in a National Collegiate Athletic Association (NCAA) athletic program in college must have passed at least 16 NCAA approved core academic courses in high school for Division I and Division II athletics. These students must also meet minimum GPA and SAT requirements. Please reference the addendum on page 28 for a list of courses approved by NCAA. Please see your counselor for the details.

NOTE:

1. At least two years of the same world language is recommended by colleges for admission. Highly selective colleges prefer four years of the same language.
2. Biology, chemistry and physics are recommended for students, but NCAA requires one lab science.
3. Science and engineering students should complete at least four credits of mathematics and science.
4. Colleges, technical schools and employers are constantly changing their admission and or employment requirements.

Students are encouraged to continue their work in the academic courses as long as it is appropriate and they are meeting success.

GUIDE FOR SELECTION OF COURSES

Planning should be a cooperative effort and students should not feel that they are alone in making decisions. Counselors, teachers, and parents can serve as important resources offering valuable insight as to future academic and career opportunities.

The following steps may serve to assist students in making course selections:

1. Read the course descriptions. If possible, talk with teachers who are teaching the courses and with other students who have taken the courses.
2. Meet with your counselor and make a tentative plan for your four years of senior high school.
3. Consider graduation requirements, your occupational goals, abilities, interests and aptitudes.
4. Have your current core subject teachers circle and sign the course/level recommendation for next year.
5. Review your Course Request Form with your family and have a parent or guardian sign off indicating approval.
6. Return your SIGNED Course Request Form to your English teacher by the due date listed.
7. You will register for your classes in a computer lab with the help of your counselor and an administrator.
8. **BE CERTAIN THAT THE COURSES THAT YOU HAVE SELECTED ARE THE CLASSES YOU PLAN TO TAKE.**

SEQUENTIAL SUBJECTS

It is **strongly recommended** that students earn a passing grade average or better before advancing to the second level of a subject. Example: 60% or better in Algebra I to move to Geometry, or scores of advanced or proficient on the PSSA, Keystone or CDT assessments.

MAKE UP OF FAILURES

It is strongly recommended that students attend the **summer school program** to earn credit for failed courses. Required subjects must be repeated if the student earned a failing grade. If the **schedule permits**, courses that earned a failing grade may also be repeated during the school term.

CHANGE IN SCHEDULE

It is important to emphasize that students and their parents should devote serious attention to the decision-making process necessary for a valid course selection. A request for a schedule change should be made **prior** to the opening of school. When school begins, all changes will be made after two schedule cycles. Students will be called by grade level for changes.

PROGRAMS OF STUDY

Beginning with the freshman year, students are grouped according to the courses they have selected. Previous scholastic record, interests, and future plans should play an important part in this decision. The introduction to each of the programs of study should be read carefully before making a choice.

Advanced Placement, Honors, and Academic

The courses offered at the Steelton-Highspire High School are designed to prepare all pupils to attend college or a post-secondary school. The programs are offered to prepare students with 21st Century career skills. The program of study should be taken under careful advisement so that the courses selected are in line with the student's future goals. Elective subjects should be selected according to the contemplated college major. The AP and Honors Program offers advanced course work in mathematics, science, social studies, and English for qualified students.

Special Education

Steelton-Highspire complies with the recommendations and regulations of the Department of Education, which gives the program flexibility on an individual basis through the work of the Individual Education Program (IEP). Students are integrated into regular education classes when recommended by the IEP team which includes the school psychologist, regular and special education teachers, parent, student and others as needed. Students are required to take basic courses of mathematics, English, history, science, and physical education. Elective subjects are scheduled according to the individual's need, ability, and availability. Included electives range from music, art, computer classes, and other suitable courses.

Gifted Education

The Steelton-Highspire School District's vision is to provide appropriate educational opportunities for all students. The district recognizes that gifted students are a population with special educational requirements. We acknowledge that gifted students require rigor, seek challenge, prefer choice, and enjoy open-ended activities. Their ability for academic achievement beyond their same-age peers requires specially designed programming. A gifted student may require a differentiated pace of instruction, a differentiated depth and breadth of instruction, and/or a differentiated educational focus based upon interests or skills. Topics may include skills that extend grade level curriculums or new content that introduces higher academic levels. Students are encouraged to enroll in the more rigorous courses aligned with their needs.

Dauphin County Technical School

The DCTS offers a full-day program integrating both academic and vocational programs.

Advertising Art & Design	Drafting and Design Technology	Information Systems Technology
Auto Body and Fender Repair	Diesel Technology	Law Enforcement
Automotive Technology	Electrical Construction & Maintenance	
Building Construction Technology	Electronics Technology	Masonry
Carpentry	Food Service	Ornament Horticulture
Child Care	Graphic Art	Outdoor Power Equipment
Cosmetology	Health Occupations	Precision Metal
	Heating Ventilation & Air Conditioning	Veterinarian Assistant

Steelton-Highspire is currently able to send students in grades 10th – 12th to Dauphin County Technical School (DCTS) on a tuition basis. Selection of eligible candidates is based on the following considerations.

1. Slots available in each program at DCTS.
2. Priority is given to current Vo-Tech students.
3. Priority considerations also include seniority, academic standing, attendance, and behavior record.
4. Students commit themselves to a minimum of one year in the program of their choice.
5. Transportation to/from the DCTS will be provided by Steelton-Highspire. All Vo-Tech students will be eligible to participate in Steelton-Highspire athletics and extra-curricular activities.
6. Seniors who graduate from DCTS will receive their diplomas from DCTS.
7. Interested students and parents should contact DCTS for an application.

REQUIREMENTS FOR GRADUATION

During Grades 9 through 12, a student must fulfill certain education requirements in order to receive a high school diploma. Requirements are set by the PA Department of Education and the Steelton-Highspire School District.

Promotion Standards

To be promoted to:

Grade 10 - A freshman must satisfactorily complete 5.75 credits.

Grade 11 - A sophomore must satisfactorily complete 11.5 credits.

Grade 12 - A junior must satisfactorily complete 17.25 credits.

In order to graduate, students must earn a minimum of 23 credits in Grades 9, 10, 11, and 12. A Steelton-Highspire student must schedule and pass the following required subjects regardless of program selection.

English	4 credits
Social Studies	4 credits
Mathematics	3 credits
Science	3 credits
Arts (Fine and Practical)	0.25 credit
Computer Applications	1 credit
World Language	1 credit
Physical Education	1 credit
Electives/Selectives	4 credits
Health (0.25 in 10 th , 0.25 in 12 th)	0.5 credit
Service Practicum	0.25 credit
<u>Smart Futures/Keystone Project</u>	<u>1 credit</u>
TOTAL CREDITS	23 credits

Senior High: All students in Grades 9 through 12 are required to carry **a minimum of 5.75 credits** each year unless special permission to carry fewer credits is granted by the principal.

All students participating in the Graduation Service from the Steelton-Highspire High School must complete the following:

- 1.60% average in all core classes.
- 2.Apply to a post-secondary school or submit two completed employment applications.
- 3.Students will take an independent assessment based on appropriateness for their career choice. (i.e.-PSAT, SAT, ASVAB or Accueplacer)
- 4.Successful completion of Keystone Assessments or the Keystone project based assessments.
- 5.Successfully complete Keystone remediation / enrichment course.

STEELTON-HIGHSPIRE SCHOOL DISTRICT'S GRADING POLICY

Number/Letter Grade	Numerical Value	Quality of Work
4 / A	100% - 90%	Superior Work
3 / B	89% - 80%	Above Average Work
2 / C	79% - 70%	Average Work
1 / D	69% - 60%	Below Average
0	Below 60%	Not Passing

Special Grading Criteria

I	Incomplete
EX	Excused from Grading
P/F	Pass/Fail
WF	Withdraw Fail

Special Grading Criteria:

- An **Incomplete (I)** is entered on the report card when a student has not completed all assigned work for a marking period and the student has a legitimate excuse (illness, etc.) for not completing the work during the marking period. In order to receive a grade for the course, the student must complete all course requirements and submit them into his/her teacher within the timeframe established by the teacher. If a student fails to complete all course requirements and submit them into his/her teacher within the established timeframe, the **I** grade is automatically recorded as a "0" on the report card and no credit will be awarded for taking the course.

- An **Excused from Grading (EX)** entry may be used after consultation with the student's counselor and receipt of administrative approval for unusual circumstances, such as extended illness or incomplete or missing documentation.

- A **Withdraw Failing (WF)** annotation is used when a student withdraws from a course with a failing grade. Students may withdraw from a course without penalty prior to the established deadline. If a student withdraws from a course after the deadline, the student will receive a WF for the course on his/her report card and a "0" grade and "0" credit on his/her official transcript. All changes made after the deadline must be approved by the High School Administration.

- A **Pass/Fail (P/F)** annotation is given to students who receive teacher and administrative approval to complete a course for no grade or credit.

The weighted grade point average is based on the student's final grade in each course and it includes all courses attempted except Graduation Exit Project Seminar, Internship, Math Lab, Reading Lab and Community Service courses. Students in these courses receive non-numerical grades of either a "Satisfactory" or "Unsatisfactory". All graded courses have been assigned a weighted value according to their degree of difficulty. There are three degrees of difficulty.

- 1) Academic courses carry a weight of 1.0
- 2) Honor courses carry a weight of 1.15
- 3) All Advanced Placement (AP) and Dual Enrollment courses carry a weight of 1.2



STEELTON-HIGHSPIRE JR./SR. HIGH SCHOOL

GRADING POLICY

2020-2021

This framework has been adopted to more effectively align our practices to new educational performance standards. All Junior High and High School staff will adhere to this framework. Special education teachers will follow the same framework with the understanding that modifications and/or adaptations to assessments may be necessary based on IEP goals and objectives.

- Itinerant level special education students- Grading is to be collaborative between the special ed and regular ed teacher.
- Supplemental special education students (Resource Room)- Grading is to be collaborative between the special ed and regular ed teacher.

All classes should be weighted according to the following percentages in your Powerschool gradebooks:

Major Authentic Assessments/Projects	Minor Assessments/Projects	Classwork/Participation	Homework
Required: ≥ 1 per quarter	Required: ≥ 4 per quarter	Required: ≥ 8 per quarter	Required: ≥ 5 per quarter
<ul style="list-style-type: none">- Projects- Performance Tasks- Demonstration of skills- Open-ended/Constructed Responses	<ul style="list-style-type: none">- Mini-projects- Labs- Quizzes- Tests- Demonstration of skills	<ul style="list-style-type: none">- Guided Practice- Independent Practice- Group work- Contributing to discussion/activities- Effort/Good citizenship	<ul style="list-style-type: none">- Practice & reinforcement of newly introduced skill- Spiraled assignment of eligible content- Writing Assignment- At-home reading
35%	35%	20%	10%

***** All assignments should be graded & added into Power School grade book within 3 days of student due dates or weekly.**

Courses are based on a numerical scale of 4. They are calculated in the W.G.P.A. as one grade above that earned on a 4.0 scale, with the exception of a “0”.

STEELTON-HIGHSPIRE HIGH SCHOOL'S GRADE POINT AVERAGE

The grading system is based on a percentage system according to the following scale;

NCAA	Percentage	=	Letter Grade	Curriculum Area	Weight
4.0	90-100	=	Excellent (A)	AP Classes	1.2
3.0	80-89	=	Above Average (B)	Honors	1.15
2.0	70-79	=	Average (C)	General Academic	1.0
1.0	60-69	=	Below Average (D)		
0.0	0-59	=	Failure (F)		

All courses have been assigned a weighted value according to their degree of difficulty. Courses with 1.2 weighted values require more specialization, preparation, and skill than the courses with a 1.0 weighted value. The weighted grade point average (W.G.P.A) is used to determine the class rank of each student. To arrive at the weighted grade point average, multiply the grade for each course by the specific course weight and by the specific course credit unit. Then add the results obtained and divide by the total credits being taken.

Class rank is based on W.G.P.A. and is cumulative in Grades 9 through 12. Class rank is computed annually.

EXAMPLE OF WEIGHTED GRADE POINT AVERAGE

	Weighted <u>Value</u>	<u>Grade</u>	Credit <u>Unit</u>	<u>Quality</u> <u>Points</u>
Senior High Art	1.0	80.0	1	80.0
World Cultures	1.0	75.0	1	75.0
Algebra II	1.0	85.0	1	85.3
Biology	1.0	89.0	1	89.0
English 11(H)	1.15	70.0	1	80.5
Health	1.0	85.0	.50	42.5
Physical Education	1.0	80.0	<u>.25</u>	<u>20.0</u>
			5.75	472.0

$$\text{Quality Points} / \text{Credits} = \text{Weighted Grade Point Average (WPGA)}$$

$$472 / 5.75 = 82.1\%$$

Honor Roll Policy

Steelton-Highspire has three classifications of Honor Roll:

<i>Distinguished Honor Roll</i>	Student must have all grades 90% and above.
<i>First Honors</i>	Student must have a marking period grade point average (GPA) of 90% with no grades less than 70%.
<i>Second Honors</i>	Student must have a marking period GPA of 80% with no grades less than 70%.

CURRICULUM AREAS

English

English 9
English 9 (H)
English 10
English 10 (H)
English 11
English 11 (H)
English 12
AP English 12

Math

Pre-Algebra A
Algebra IA/IB
Geometry A/B
Algebra II A/B
Pre-Calculus (H)
AP Calculus AB
Personal Finance

Science

Environmental Science
Environmental Science (H)
Biology
Biology (H)
Physical Science
Chemistry (H)
Physics (H)

Social Studies

Civics
Civics (H)
World Cultures
World History (AP)
U. S. History
A.P. U. S. History
Problems of Democracy/Economics
Problems of Democracy/Economics (H)

Technology Education

Computer Apps 9
Computer Apps 10
Computer Apps 11
Computer Apps 12

Health & Physical Education

Phys. Ed. 9
Phys. Ed 10
Phys. Ed 11
Phys. Ed 12
Health 10
Health 12

Career Readiness

Smart Futures

Practical Arts

Music Appreciation

SELECTIVES

“Selective” will be assigned by the Guidance Department

Keystone Biology
Literature Enrichment

Keystone Algebra I
Service Practicum

ELECTIVES

*All students **must** choose one elective and one alternative from below:

Science

Forensics
Aquaponics
STEM

Mathematics

Personal Finance
Pre-Calculus

Health Education

Strength & Conditioning I/II

Unified Arts

Intro to Visual Art
Visual Art I
3-D Art

Language Arts

Journalism I
Journalism II
Creative Writing
African American Literature
Sports Literature

World Languages

French I, II, III, & IV
Spanish I, II, III, & IV
Spanish for Native Speakers

Miscellaneous

Dual Enrollment
Elementary Tutoring
Jr. High Tutoring
Senior Internships
Street Law

Fine and Practical Arts

Concert band
Marching Band
Jazz Band
Musical Theatre

Cultural Studies

African American History

COURSE DESCRIPTIONS

On the following pages appear the descriptions of all courses, both required and elective. Students should pay particular attention to any prerequisites, notes, and recommendations that may be stated before they enroll in a certain course. Other information includes the weighted value; number of credits awarded, and recommended grade selection.

BUSINESS EDUCATION

Computer Applications

Grade 9-12

A (1 credit)

The experience gained in this course will help the student use the computer as a tool, either in his/her occupation, at college, or at home. The course will instruct the student how to use the internet for research-based projects, word processing, database, spreadsheet, and presentation applications of MS Office in the Windows environment. Career, business, school assignments, and personal applications will be incorporated into the skill instruction. Students will integrate research assignments from other classes into their computer applications assignments.

LANGUAGE ARTS

English 9

Grade 9

H, A (1 credit)

This course emphasizes reading and writing. In ninth grade, students focus on analysis of reading and analytical writing grounded in evidence from text. Focusing on deciphering perceptions of truth and reality, they determine and evaluate an author's ideas, argument, specific claims, and counterclaims. Literature includes short stories, drama, and poetry. Texts will focus on connecting students to their own selves as well as others. Students are introduced to Shakespeare with emphasis on Romeo and Juliet. Vocabulary acquisition is a focus in this class. Honors students are required to submit a summer assignment and will use novels in their literature as well.

English 10 (World Literature)

Grade 10

H, A (1 credit)

Students analyze various forms of literature, including fiction, non-fiction and other mediums, on a variety of levels. These include theme development, author's assumptions and beliefs, complex development, point of view and its impact on meaning and text structure and rhetoric, while using textual evidence and their own life experiences. In addition, students create their own writing samples using academic vocabulary, sufficient facts, concrete details, quotations and other information with an awareness of projected audience knowledge. They will provide description and evidence in their pieces of writing to create a cohesive and coherent research paper. Students also initiate and engage in meaningful collaborative discussion on grade-level topics heightened by their ability to reason, provide evidence, and evaluate the views of others while exploring their own beliefs and assumptions.

English 11 (American Literature)

Grade 11

H, A (1 credit)

The purpose of this course is to facilitate the development of proficient communication skills through critical reading, writing, speaking, and listening via the study of American literature. Students will engage in integrated projects---many research-based---with American history that

focus on understanding the connection between literature and history. Honors students are required to submit a summer assignment along with participation in National History Day.

English 12 (Contemporary Literacy)**Grade 12****A (1 credit)**

In twelfth grade, students move towards academic independence and college-and-career readiness. Students grapple with demanding texts by integrating previously learned skills to analyze and evaluate the writer's premise, purpose, and argument in both informational and literary text. Students conduct sustained research and engage in sharp distinctive writing while making informed decisions, solving problems, evaluating the credibility and accuracy of sources, and noting discrepancies among the resources.

Using previously learned competencies, students master skills such as asking their own questions, solving their own problems, and leading their own class discussions. Finally, students continue to develop the skills in reading, writing, speaking, and listening to master purposeful and independent expression.

AP English 12**Grade 12****H (1 credit)**

Equivalent to a first year college English course, AP English focuses on in-depth reading and discussion of selected works of literature. The course emphasizes developing independence of thought and mature habits of critical thinking. Classroom discussion and active participation are required. Frequent in-class essays, short expository papers, seminar presentations and a teacher-approved research paper are required. Students selecting AP English must complete independent study as outlined by summer project. This project will serve as a foundation for class discussion, in class essays, and the term paper. Successful completion of this course will prepare students for the AP examination.

Journalism I**Grades 10 - 12****A (1 credit)**

In this course, students will be exposed to the many forms of journalism in our modern world, including newspapers, magazine, documentaries, and social media. Students will apply for positions on staff, and will contribute to the monthly publishing of the Roller Times Student Newspaper. Responsibilities will include writing and editing articles, conducting interviews taking photos, attending school events, creating Publisher documents, and selling/distributing the newspaper. This class is a workshop based, so independent work skills are a must.

Journalism II**Grades 11 - 12****A (1 credit)**

In this course, students will continue to develop the skills of a journalist that they are exposed to in Journalism I. Students will take leadership roles within the staff, and will be responsible for developing a vision for the Rollers Times Student Newspaper. Journalism II students will also be encourage to investigate careers within the field, and will have opportunities to meet with professional journalist in order to establish contacts and gain real world insight. Prerequisite: Journalism I.

Creative Writing**Grades 10 - 12****A (1 credit)**

Students will analyze the evolution of the short story from fables and parables to long tales and novellas. Students will analyze style and content, cultural context and historical impacts. Students will also discuss interpretations verbally as well as respond through writing.

FINE AND PRACTICAL ARTS

Intro to Visual Art

Grades 9 - 12

A (1 credit)

Students in this elective course will gain exposure to artistic concepts and techniques, focusing on proper art room procedures and handling of materials. They will demonstrate their learning through daily participation and production of personal work. This course will meet every day for the entire school year.

Visual Art I

Grades 9 - 12

A (1 credit)

Students in this elective course will build off of their existing knowledge of the arts, beginning to explore more sophisticated techniques, concepts, and skills. They will strengthen their abilities through planning, production, research, practice, critique, and self-analysis—producing higher-quality and meaningful artwork in a variety of media. This course will meet every day for the entire school year.

Visual Art II

Grades 10 - 12

A (1 credit)

Prerequisite: Possible completion of one full-credit visual art course

Students in this elective course will have the opportunity to develop their personal voice and style. With more open-ended projects, students will have the freedom to explore new territories--enhancing their technical abilities, while challenging themselves as artistic thinkers. Students will continue to plan, research, critique, and self-reflect throughout the course, which will meet every day for the entire school year.

Visual Art III

Grades 11 - 12

A (1 credit)

Prerequisite: Possible completion of one full-credit visual art course

Students who choose to enroll in this elective course are dedicated artists with plans to pursue the discipline in higher education, career, or life-long hobby. They will have a large hand in devising their own curriculum, giving them the opportunity to work independently, while providing leadership to their younger peers. These students will develop a culminating body of work to prepare them for portfolio reviews, exhibition entries, and other artistic endeavors. This course will meet daily during the same time as Visual Art II for the entire school year.

3-D Art

(1 credit)

Grades 10 - 12

Prerequisite: Possible completion of one full-credit visual art course

Students in this elective course will apply existing knowledge and skills to 3-D Art. They will explore. This course will explore a variety of mediums including papier-mâché, clay, metal and mixed media. Possible other mediums may be introduced. Emphasis will be on basic design elements, function, aesthetics, creativity and craftsmanship using essential vocabulary and exploring art history from various perspectives. Adopting the mindset of a professional artist, they will aim to create work that is fully functional for personal and school-related use. Students will continue to plan, research, critique, and self-reflect throughout the course, which will meet every day for the entire school year.

Music Appreciation**Grade 9****A (0.25 credit)**

In this course, students will build their music composition skills by creating a rhythm composition in groups and writing a keyboard melody. Students will study musicals and develop listening skills by analyzing various styles of music.

Musical Theatre**Grades 9-12****(1 credit)**

This course is to provide students the skills and knowledge needed to become lifelong learners of music through theatre. Students will be exposed to the fundamentals of music, music theory, music history and how music relates to theatre. This will be accomplished through enrichment activities such as musical critique, listening to and analyzing music, and identifying key vocabulary and instruments.

Concert Band**Grades 9 - 12****A (1 credit)**

This performing ensemble is open to all students who have successfully completed at least one year of middle school band. Students who do not meet this criterion should contact the band director to arrange an audition. It is expected that participants are enrolled in the course for the entire year, that they are serious about music, and that they will practice as needed outside of class in order to perform successfully. The band gives three to four on campus concerts per school year as well as represents the school as musical ambassadors throughout the region. Other performance opportunities included but not limited to this ensemble are solo and small ensemble performances. Students who wish to participate in marching band must be a member of this ensemble. Students who do not meet this criterion should contact the band director.

WORLD LANGUAGES**French I and Spanish I****Grades 9 - 12****A (1 credit)**

These courses introduce the basic language learning skills--listening comprehension, speaking, reading, and writing. Students acquire a basic vocabulary, learn rules of pronunciation and grammar, and gain an appreciation of foreign cultures.

French II and Spanish II**Grades 9 - 12****A (1 credit)**

These courses continue the fundamentals of language learning with an emphasis on speaking and comprehension. A culture/geography unit is introduced at this level. Prerequisite: Level I with recommended "C" average.

French III and Spanish III**Grades 10 - 12****H (1 credit)**

These courses increase efficiency in all phases of language study: advanced grammar, expanded vocabulary, culture, as well as selected reading and writing. Prerequisite: Level II with recommended "C" average. Summer work is required.

French IV and Spanish IV**Grade 12****H (1 credit)**

These courses further develop the language learning skills. Students liberate themselves from dependence on fixed structural patterns and work to improve fluency and proficiency. Prerequisite: Level III with recommended “C” average. Summer work is required.

HEALTH AND PHYSICAL EDUCATION**Health****Grade 10****A (0.25 credit)**

This course encompasses a variety of adolescent health issues, the human anatomy, prevention and treatment of various diseases, and prevention of drug and alcohol use.

Health**Grade 12****A (0.25 credit)****Graduation Requirement**

This course provides the student with an investigation of the current health situation and its attendant problems from the student’s personal, school, home and community viewpoint. It provides students with learning experiences that enable them to effectively assimilate health information and make decisions concerning their health.

Strength and Conditioning I**Grades 9 - 12****A (1 credit)**

Students will participate in a highly interactive class that will explore each piece of equipment in the weight room and which muscle group it is used for. Students will demonstrate proper lifting techniques along with proper spotting techniques. Students will focus on strength, flexibility, and cardiovascular programs. In the classroom, students will focus on the importance of nutrition and current health trends and issues. This course will show how fitness and conditioning together can be beneficial now and throughout the student’s life.

Physical Education**Grades 9 - 12****A (.25 credit)**

The purpose of this course is to educate our students physically, mentally, and socially with regard to the maintenance of personal lifespan fitness and wellness skills. By providing a rigorous, comprehensive Physical Education program, the students will have the knowledge and skills necessary to engage in a lifelong, healthy lifestyle.

MATHEMATICS

Pre-Algebra

Grade 9

A (0.5 credit)

This course reinforces arithmetic skills, developing the pre-algebra concepts of variable recognition, signed numbers, formulas and single variable equations. Students will be introduced to the algebraic symbolism, simplifying expressions, solutions to elementary equations and graphical representations associated with linear variables.

Algebra I A (Linear)

Grades 9 - 10

A (0.5 credit)

Algebra I A is the first half year in a 1 year sequence covering the same content of Algebra I, however, extra emphasis will be placed on remediation of prerequisite skills and problem solving in order to ensure all students can successfully master the concepts of Algebra. The course, based on PA common core standards, is designed to guide students through cooperative investigations of the major topics of Algebra I. The topics are covered through a combination of numerical, analytical, and graphical approaches. Student literacy in the structure and application of Algebra is the goal of the course. Topics include the relationships between quantities and linear functions, with special attention given to solving linear functions, linear inequalities and solving systems of linear equations and inequalities. **Prerequisite: Pre-Algebra, or placement by instructor.**

Algebra I B (Quadratic)

Grades 9 - 10

A (0.5 credit)

Algebra I B is the second half year in a 1 year sequence covering the same content of Algebra I, however, extra emphasis will be placed on the development of prerequisite skills and problem solving strategies in order to ensure all students can successfully master the concepts of Algebra. The course, based on PA common core standards, is designed to guide students through cooperative investigations of the major topics of Algebra I. Student literacy in the structure and application of Algebra is the goal of the course. Topics include exponential and quadratic relationships, advanced functions and equation, data analysis. **Prerequisite: Algebra I A, or placement by instructor.**

Algebra II A

Grades 10 - 12

H, A (1 credit)

Algebra II A is the first half year in a 1 year sequence covering the same content of Algebra II. The course will further their study of Algebra through analysis of non-linear functions and graphical representation. Topics include factoring polynomials, congruent and similar figures, the Pythagorean Theorem, further study of equations and inequalities, and further study of linear relations and functions. **Prerequisites: Algebra I A, Algebra I B, Geometry A, and Geometry B.**

Algebra II B

Grades 10 - 12

H, A (1 credit)

Algebra II B is the second half year in a 1 year sequence covering the same content of Algebra II. The course will further their study of Algebra through analysis of non-linear functions and graphical representation. Topics include systems of equations and inequalities, operations with matrices, quadratic functions and relations, and an introduction to polynomials. **Prerequisites: Algebra I A, Algebra I B, Geometry A, Geometry B, and Algebra II A.**

Geometry A**Grades 9 & 10****H, A (0.5 credit)**

Geometry A is the first half year in a 1 year sequence covering the same content of Geometry. The course is designed to increase the students' ability to reason intuitively, inductively, and deductively as they explore two and three-dimensional aspects of the world around them. Topics of study include points, lines, planes, distance and midpoints formulas, angle measurements and relationships, parallel and perpendicular lines, and congruent triangles. **Prerequisites: Algebra I A, and Algebra I B**

Geometry B**Grades 9 & 10****H, A (0.5 credit)**

Geometry B is the second half year in a 1 year sequence covering the same content of Geometry. The course is designed to increase the students' ability to reason intuitively, inductively, and deductively as they explore two and three-dimensional aspects of the world around them. Topics of study include relationships in triangles, quadrilaterals, proportions and similarity, right triangles, trigonometry, circles, and areas of polygons and circles. **Prerequisites: Algebra I A, Algebra I B, and Geometry A**

Statistics**Grades 11 - 12****A (1 credit)**

This course will introduce and develop fundamental statistical concepts, principles, and techniques. Students will learn to analyze genuine data by doing in-class activities with the use of a graphing calculator.

Pre-Calculus (Math Analysis)**Grades 11 & 12****H, A (1 credit)**

Topics to include, but not limited to, solving higher-order equations, complex numbers, functions and their graphs including logarithmic, exponential, trigonometric functions, inverse functions, conic sections, probability and statistics, and sequences and series and a preview of calculus. Graphing calculators will be used extensively in this course. This course will be open to students who have maintained an A average in Algebra II and are planning to continue on to Calculus.

AP Calculus AB**Grade 12****H (1 credit)**

This course is equivalent to a freshman college Calculus I course. Upon successful completion of the course, the student will be prepared for the AB level Advanced Placement Exam. The major focus will be on functions and their limits, the derivative and its applications, and the integral and its applications. Students should be willing to spend considerable time preparing for this class. Graphing calculators will be used extensively in this course. The course will be open to seniors who have successfully completed math analysis. This course requires a summer assignment.

Personal Finance**Grade 11 & 12****A (1 credit)**

Students will make connections between Algebra, Geometry, and real world applications to Finance. In this course, students are actively engaged in their learning as they build conceptual understanding of algebraic and geometric representations of Financial Mathematics. Further, students recognize that modeling the real world could be complicated; there is not always one right answer, but a range of acceptable solutions. Students routinely explore financial problems using calculators and on-line financial resources. Students become proficient in knowing where to find

and how to use the appropriate resource that best supports their needs. Student's ability to estimate and look for reasonable solutions to problems is a critical skill in ascertaining the validity and reliability of computer and calculator resources. Topics covered could include: money management, borrowing, earning power, investing, financial services, insurance, financial decision making.

SCIENCE

Environmental Science

Grade 9

A (1 credit)

In this course, students will explore human impacts on the biosphere and methods of remediating that impact. Topics of study include ecosystems, nutrient cycles, energy flow, population dynamics, ecological disturbance, natural history, and human disturbances. NGSS science and engineering principles will be integrated throughout the course.

Environmental Science

Grade 9

H (1 credit)

In this course, students will explore human impacts on the biosphere and methods of remediating that impact. Topics of study include ecosystems, nutrient cycles, energy flow, population dynamics, ecological disturbance, natural history, and human disturbances. NGSS science and engineering principles will be integrated throughout the course. Students will participate in on-campus outdoor exploration and visits to the aquaponics classroom as part of the course. Summer work will be a requirement for this course.

Biology with a Lab

Grade 10

H (1 credit)

This is an introductory course in the natural sciences for students interested in pursuing a career in the science fields. One semester will concentrate on the structure, function, and nature of plants, along with genetics and general microbiology. The second semester will emphasize the study of animals with respect to their behavior, structure, and processes that unite all organisms. In addition, all students enrolled in this program will be assigned a field-oriented project. This course requires a summer assignment.

Biology with a Lab

Grade 10

A (1 credit)

The course will cover many aspects of plant and animal life in a lighter, more hands-on approach. Less emphasis will be placed on technical knowledge. The course is designed for students who want to be introduced to the basic elements of biology.

Chemistry with a Lab

Grade 10

H (1 credit)

Chemistry is a dynamic and rapidly changing field. Students will study the concepts of chemistry and solve problems in this quantitative science. Chemistry is the study of matter, all the material in the universe. Students will also perform laboratory experiments to collect data and draw conclusions. You must have achieved a passing final grade in Algebra I and Algebra II or be concurrently enrolled in Algebra II. This course requires a summer assignment.

Physical Science**Grade 11****A (1 credit)**

Physical science students investigate the basic principles of chemistry and physics and how they apply to areas of earth and life science. Hands-on activities, labs, projects, and group work are emphasized. Writing and technology play a major role in the course. Topics include measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound light, electricity, magnetism, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and be able to apply the scientific principles to observations experienced.

Physics with a Lab**Grade 12****H (1 credit)**

This course will emphasize an understanding of the basic concepts of physics and the application of these concepts in solving problems, designing experiments and building objects. Independent research and projects are expected. Topics include mechanics, statics, electricity, magnetism, and waves. You must have achieved a passing final grade in Algebra II and be concurrently enrolled in Pre-Calculus. This course requires a summer assignment.

AP Chemistry**Grade 12****H (1 credit)**

This class is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students should attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The class should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. The laboratory experience is equivalent to that of a typical college course. You must have achieved a passing final grade in Algebra I and Algebra II. This course requires a summer assignment.

AP Biology**Grade 12****H (1 credit)**

This class is designed to be the equivalent of the general biology course usually taken during the first college year. Students should attain a depth of understanding of fundamentals and a reasonable competence in dealing with biological experiences. The class should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. The laboratory experience is equivalent to that of a typical college course.

SOCIAL STUDIES**Civics****Grade 9****H, A (1 credit)**

The Civics Program will cover all parts of American politics and government. Students will learn the importance of the U.S. Constitution and the rights it protects. Students will also learn what it means to be a U.S. citizen. Students will explore the criminal justice system including both the adult and juvenile justice systems. They will also compare our system of government with others around the world. Civics units of instruction will be integrated with the Language Arts program. Honors Civics will require a summer assignment and participation in National History Day.

World History**Grade 10****A (1 credit)**

The purpose of this course is to encourage the student to view the world as a global village. The student will gain insight into the various cultures and appreciate other people's way of life. The student will be able to analyze the seven elements of culture in Africa, Middle East, Asia, Eastern Europe, and the Americas. The student will examine the culture and its relationship with the physical environment. Emphasis is placed on using historical research methods to understand current issues and problems throughout the world.

AP World History**Grade 10****(1 credit)**

A.P. World History is a college-level course that analyzes global patterns of historical development and exchange from roughly 8000 B.C.E. to the present. Using primary and secondary sources, AP World History students will track historical change and continuity within and across six periods of study, paying close attention to unifying course themes and accompanying learning objectives. Great emphasis is placed on the honing of historical thinking skills, such as chronological reasoning, comparison, contextualization, argumentation, interpretation, and synthesis. The course culminates with the national AP World History examination, which will be administered in May. Students will earn a weighted grade for this class and, if successful on the national examination, they could receive college credit at their preferred university.

U.S. History**Grade 11****A (1 credit)**

The purpose of this course is to instill in the student knowledge of the many Americans of all races and creeds who have contributed to the history of the United States. It is also intended to develop an expanded knowledge and understanding of facts relating to certain key periods, events, and incidents in United States history. Much of this course, on all levels, will be integrated with the language arts program.

AP U.S. History**Grade 11****AP, (1 credit)**

The AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials and their relevance to a given interpretations presented in historical scholarship. This course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. AP & Honors U.S. History will require a summer assignment and participation in National History Day.

Problems of Democracy/Economics**Grade 12****H, A (1 credit)**

This course is designed to show students how the United States government works/operates as well as compare it to other governments around the world. Economics is a course designed to show students how they are part of the national and international economy both historically and currently. It starts from the bottom and goes up to show them how they (individuals) are involved with the economy. Emphasis is given to real-life examples that students will experience in their lives: credit, home ownership and renting, financing, debt, and personal taxes. Also the class will cover how

different economic systems exist in the world and how or if they work together. Honors POD & Economics require a summer assignment.

ADDITIONAL COURSES, SELECTIVES AND ELECTIVES

Tutoring

Grade 12

A (1 credit)

This course will acquaint tutors with various facets of the elementary school programs. Student tutors will aid the teacher in a small group instruction, clerical duties, preparation of teaching material, and individualized tutoring with elementary and middle school students. A log book is required and a good attendance record is a pre-requisite. Participation requires the approval of the senior counselor and principal.

Internship

Grade 12

A (1 credit)

The purpose of this course is to introduce students to various learning experiences through hands-on activities within specific classrooms and offices in the high school. Students pair with cooperating staff members to assist them in their routine duties. Intern sites are approved at the discretion of the principal. Interns maintain a log book of weekly activities.

Service Practicum

Grade 11

A (0.25 credit)

The purpose of this course is to connect students to their school and local communities through service. Students meet 2 days/cycle. Students will select project from several options and under the facilitation of teacher, work collaboratively to complete projects that build community relationships and positively influence others. Service projects could be in school building or at times, be in the communities of Steelton and/or Highspire. Finished work will be included in job/college applications and help to strengthen work experience in terms of service, initiative, and project completion.

English as a Second Language (ESL)

Grades 9 - 12

A (1 credit)

English as a Second Language is a program of instruction designed to teach English language learners social and academic language skills as well as the cultural aspects of the English language necessary to succeed in an academic environment and contribute to society. This course will assist English language learners to develop English language, grammar, and pronunciation strategies. The course incorporates listening, speaking, reading, and writing at appropriate developmental and proficiency levels with little or no use of the native language. The course is carefully correlated to the Pennsylvania Academic Standards.

Aquaponics

(Biology, 1 semester, .5 credit)

This course integrates STEM concepts to introduce students to the fundamentals of aquaponics systems. In addition to practice with agricultural techniques, students will study integrated biology concepts such as aquatic ecosystems, nutrient cycling, water testing, and energy flow in the context of a working aquaponics classroom. NGSS science and engineering practices will be addressed as students perform investigations using the aquaponics system.

STEM/Engineering

(Biology, 1 semester, .5 credit)

The goal of STEM is to foster a learning environment in which students are guided to produce original ideas, objects, and structures according to certain specifications using concepts and skills from math, science, and technology.

Sports Literature

(English Language Arts, 1 semester, .5 credit)

Sports Literature will examine the unique relationship between sports and society through literature by contemporary authors, athletes, columnists, and other media. We will examine and discuss the connections between sports and life through the use of thought-provoking media and high-interest text. Novels, biographies, short stories, essays, newspaper columns, magazine articles, TV and radio broadcasts, film, internet resources, game clips, and other mediums of communication will be utilized. Writing in this course will include expository, persuasive, descriptive, and narrative pieces. Themes studied will include leadership, character, and resiliency, the definition of success, the agony of defeat, fate, heroism, perseverance, overcoming adversity, and more.

Forensics

(1 semester, .5 credit)

Forensics is a semester course where students will apply the scientific process to crime scene situations and evidence, including fingerprinting and hair analysis, handgun and bullet analysis, use and detection of bodily fluids, and autopsy procedures. Students will examine how forensic analysis can be used in law and courtroom procedures.

African-American Literature

(English Language Arts, 1 semester, .5 credit)

This course will examine the significance of the African American literary tradition. We will look at African American literature in its own right and as a lens through which we can better see contemporary African American culture and American culture as a whole. These cultural texts will allow us to see the ways in which African Americans have contributed to, have been influenced by, and have transformed America, and continue to do so.

African American History

(Cultural Studies, year long, 1 credit)

Course description to come...

CORE ACADEMIC COURSES APPROVED BY NCAA

The NCAA has approved the following courses for use in establishing the initial-eligibility certification status of student athletes from Steelton-Highspire High School. These courses were approved as of 2014. Student athletes who graduate in August 1, 2013 and beyond, must have a minimum of 16 NCAA approved academic core courses. In addition, there are further requirements vis-à-vis core course GPA and SAT or ACT test results. Please go to the NCAA Clearinghouse website for current information on student athlete eligibility www.ncaaclearinghouse.net. Parents and students are encouraged to meet with their guidance counselor regarding course selection and NCAA eligibility.

ENGLISH

(AP) ENGLISH
COMMUNICATION ARTS
CREATIVE WRITING
ENGLISH 9
ENGLISH 10
ENGLISH 11
ENGLISH 12
MULTI-CULTURAL LITERATURE
PUBLIC SPEAKING
WRITING FOR COLLEGE

SOCIAL STUDIES

AMERICAN HISTORY
AMERICAN HISTORY/ADV
CIVICS
CURRENT EVENTS
CURRENT ISSUES
LOCAL HISTORY
PROBLEMS OF DEMOCRACY/ECONOMICS
SOCIOLOGY
UNITED STATES HISTORY
WORLD CULTURES

MATHEMATICS

ALGEBRA I
ALGEBRA IA (.5 units)
ALGEBRA IB (.5 units)
ALGEBRA II
AP CALCULUS
CALCULUS AB/AP
GEOMETRY
INFORMAL GEOMETRY
PRE-CALCULUS/MATH ANALYSIS
STATISTICS
TRIGONOMETRY

NATURAL/PHYSICAL SCIENCE

(ACAD) BIOLOGY
(AP) BIOLOGY
ADV BIOLOGY
ADV CHEMISTRY
ADV GENERAL SCIENCE
AP CHEMISTRY
CHEMISTRY 1
CHEMISTRY A (.5 units)
CHEMISTRY b (.5 units)
EARTH AND SPACE SCIENCE
EXPERIMENTAL PHYSICS
GENERAL BIOLOGY
PHYSICAL SCIENCE
PHYSICS
PHYSICS A (.5 units)
PHYSICS B (.5 units)
PHYSICS 2

ADDITIONAL CORE COURSES

FRENCH I
FRENCH II
FRENCH III
FRENCH IV
SPANISH I
SPANISH II
SPANISH III
SPANISH IV

SHSD Virtual Learning Academy

In addition to regular classes listed above, students enrolled in SHSD Virtual Learning Academy are eligible to take the following courses:

<u>Foreign Languages:</u> French I, II, III German I, II, III Latin I, II, & III Chinese I, II, III Spanish I, II, III, & IV Spanish for Spanish Speakers Arabic I, II, III, IV, & V American Sign Language I, II, & III Italian I, II, & III	<u>Electives- Language Arts</u> Creative Writing Journalism Mythology Contemporary Novels (0.5) Grammar and Composition Multicultural Literature Public Speaking Reading for College Success (0.5) Writing Skills & Strategies
<u>Electives- Mathematics</u> Probability & Statistics Applications of Math College Prep Math Functions of Statistics & Trigonometry Fundamentals of Math Trigonometry (0.5) Accounting	<u>Electives- Science</u> Anatomy & Physiology Applied Science Biotechnology Forensic Science General Science Geophysical Science Great Minds in Science Intro to Agriscience Intro to Renewable Technology (0.5) Marine Science Meteorology/Astronomy (0.5 or 1) Paleontology (0.5) Scientific Inquiry Space Exploration (0.5) Survey of Science Veterinary Science (0.5) World of STEAM (0.5)
<u>Electives- Social Studies</u> African American History Anthropology Archaeology Contemporary World Issues Global Studies History of the Holocaust Human Geography Philosophy (0.5) Psychology Social Problems Sociology World Geography World Religions	<u>Electives- Arts & Humanities</u> Art Studies (1 or 0.5) Family and Consumer Science (0.5) Fashion and Interior Design Music Studies (1, 0.5, or MS) Real World Parenting (0.5) Visual and Performing Arts

<p><u>Electives- Career & Technology</u></p> <p>C++ Programming (0.5)</p> <p>Computer Basics (0.5)</p> <p>Computer Fundamentals</p> <p>Digital Media (0.5)</p> <p>Digital Photography</p> <p>Foundations of Programming (Python)</p> <p>Game Design</p> <p>Media and Communication (0.5)</p> <p>Procedural Programming (Advanced Python)</p> <p>Social Media 1 (0.5)</p> <p>Web Design (0.5)</p>	<p><u>Electives- Miscellaneous</u></p> <p>Driver's Education (0.5)</p> <p>Nutrition and Wellness</p> <p>ACT Test Preparation (0.5)</p> <p>Advertising and Sales</p> <p>Bookkeeping</p> <p>Careers in Criminal Justice</p> <p>Child Development (0.5)</p> <p>College and Career Readiness (0.5)</p> <p>Criminology (0.5)</p> <p>Critical Thinking and Study Skills (0.5)</p> <p>Entrepreneurship</p> <p>Essentials of Business (0.5)</p> <p>Health Careers 1 (0.5)</p> <p>Health Science I</p> <p>Health Science II (0.5)</p> <p>Hospitality and Tourism (0.5)</p> <p>International Business (0.5)</p> <p>Intro to Marketing</p> <p>Introduction to Social Media</p> <p>Law (0.5)</p> <p>Leadership Skills Development (0.5)</p> <p>Life Skills</p> <p>Peer Counseling (0.5)</p> <p>SAT Preparation (0.5)</p> <p>Sports and Entertainment Marketing</p>
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