



STEELTON-HIGHSPIRE ELEMENTARY SCHOOL'S PARENT COMPACT

The Steelton-Highspire Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-2016 school year.

THE STEELTON-HIGHSPIRE ELEMENTARY SCHOOL will:

- I. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participation of students to meet State student academic standards through an individual based growth model:**
 - Reading/Writing Intervention
 - Math Intervention
 - Study Skills
 - Positive Behavior Support
 - Scientific Research Based Curriculum for PA Academic Standards
 - Student Regular Assessment with learning goals tied to assessment and individual student progress

- II. Hold parent-teacher conferences to discuss the student's achievement. Specifically those conferences will be held:**
 - As determined by the grade level team
 - Per parent request with the student's teacher or counselor
 - Provide information to parents in alternative formats upon the request of parents with disabilities and to the extent including a language the parent can understand

- III. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Interim (progress reports)
 - Report Cards
 - Email
 - *Scheduled* conferences
 - Phone calls
 - Parent access to Power School
 - Provide each parent an individual student report regarding the performance of their child on the state assessment in math, reading, and/or science and writing when applicable

IV. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Phone calls and voice mail
- Email
- *Scheduled* conferences as requested
- *Scheduled* classroom visits

V. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- PAC/ S.H.I.R.T meetings
- Special School Events
- Assisting on field trips
- Clubs
- Cafeteria, reading, special projects and recess
- Open House

PARENT RESPONSIBILITIES: We as parents will support our children's learning in the following ways:

I. Do everything possible to provide a home environment that will encourage and stimulate learning by:

- Discussing what was learned at school each day
- Establishing a set time for completing homework each day
- Modeling the importance of learning
- Providing positive reinforcement for academic achievement
- Fostering a healthy respect for school
- Overseeing that my child is reading each day

II. Communicate regularly with my child's school and teacher by:

- Regularly communication with the teacher, including conferences, *scheduled* classroom visits and phone calls
- Developing and maintaining an open and positive relationship with the teacher
- Volunteering in school as schedule permits
- Reviewing homework, report cards and progress reports and other forms of communication
- Attending school functions

III. Remind my child of the importance of discipline, especially self-discipline by:

- Reviewing the Student Handbook
- Reinforcing appropriate school behavior

- Emphasizing the importance of being well prepared for school by having the necessary school supplies and completing homework assignments
- Seeing that my child is uniformly dressed for school each day
- Review with my child their PBIS plan

IV. See to it that my child is in school every day as long as he/she is healthy. I understand the relationship between regular attendance and successful academic performance.

STUDENT RESPONSIBILITIES: We as students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically we will:

- Complete classwork and homework as assigned
- Give parents/guardians all notices and information from school on a daily basis
- Demonstrate a positive attitude toward learning and school
- Demonstrate we are responsible and respectful learners
- Come to school ready to learn, including following the dress code
- Read at least 30 minutes every day outside of school time