



Health and Safety Plan
Steelton-Highspire School District
Phased Reopening Covid-19 Pandemic

2020-2021

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Health and Safety Plan Governing Body Affirmation Statement

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

This plan outlines Steelton-Highspire’s strategy in preparing for, responding to, and recovering from a pandemic, specifically COVID-19. It serves as a guide for the safe reopening of the schools in the Steelton-Highspire School District. **This is a fluid document, based on local, state and federal guidelines and will continue to develop over time.**

- **The Salvation Army Harrisburg Capital Region is a stakeholder/partner in this health and safety plan.**

This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (APA).

PURPOSE

The intent of this Health and Safety Plan is to serve as the District guidelines for the reopening of school. The purpose of this plan is to achieve the following goals:

- Maximize the protection of student and staff health while minimizing educational and social disruption.
- Enable Steelton-Highspire School District to continue to operate and provide services as normally and effectively as possible with minimal academic and economic losses.
- The response of SHSD will be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education’s direction and guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of the Steelton-Highspire School District in the event of increased staff/student absences.
- Establish and maintain a coordinated command system to enable effective, timely, and sensitive decision making regarding continuity of student learning needs to remain the core value and focal point.
- Develop a communications plan to ensure that students, parents, and staff receive timely and accurate information regarding disease prevention strategies and infection control strategies.
- Prepare and provide resources for mental health/crisis service needs of staff, students and families.

SCOPE

The scope of this Health and Safety Plan covers district reopening as it pertains to COVID-19 (Coronavirus).

COVID-19 (Coronavirus) – Symptoms of COVID-19 have reportedly had mild to severe respiratory illness accompanied with fever, cough, and shortness of breath. Symptoms may appear 2-14 days after exposure. The virus is spread person-to-person between

people within close contact (about 6 feet), via respiratory droplets produced when an infected person sneezes or coughs, and these droplets can land in the mouths or noses of people who are nearby where the droplets are inhaled into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not thought to be the main way of transmission.

People with these symptoms may have COVID-19:

Fever or chills

Cough

Shortness of breath or difficulty breathing

Fatigue

Muscle or body aches

Headache

New loss of taste or smell

Sore throat

Congestion or runny nose

Nausea or vomiting

Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Health and Safety Plan: Steelton-Highspire School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 24, 2020

Pandemic Team

Pandemic Coordinator Mick Iskric, Jr., Assistant to the Superintendent

Roles and Responsibilities

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Travis Waters	Superintendent	Both
Mick Iskric, Jr	Assistant Superintendent/Team Lead	Both
Michael Simonetti	Business Manager	Both
Daniel Lehigh	Supervisor of Buildings & Grounds Safety Coordinator	Both
Terry Martin	Director of Student Services	Both
Johanna Iftikhar-Khan	Nurse	Both
Jessica Pointer	Elementary Health Assistant	Both
Keri Poston	Director of Special Education	Both
Megan Byrnes	SHES Principal	Both
Kate Gallagher	SHHS Principal	Both
Kathie Lane	Director of Dining Services	Both
Byron Kiehl	Director of Information Technology	Both
Samantha Neidlinger	SHES Assistant Principal	Both
Jennifer Morrison	SHHS Assistant Principal	Both
Ivy Lynn Grunert	District Accountant/President of Safety Committee	Both

Yolanda Haywood	Salvation Army	Both
Ben Stewart	School Resource Officer	PCRT
Joe Ulrich	Maintenance	PCRT
JD McFall	SHHS Dean of Students	PCRT
Jamie Freidman	SHES Counselor	PCRT
Debra Roller	SHHS Paraprofessional	PCRT
Roxanne Brougher	Elementary Secretary	PCRT
Cheryl Lehigh	Administrative Assistant	PCRT

Cleaning, Sanitizing, Disinfecting and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways)	<p>Increased use of PPE required (masks, gloves)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and</p>	<p>Increased use of PPE required (masks, gloves)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and</p>	Dan Lehigh, Supervisor of Buildings & Grounds	<p>PPE</p> <p>CDC Website</p> <p>COVID-19 Daily Cleaning Job Card</p> <p>COVID-19 Weekly Cleaning Job Card</p> <p>Custodial Supervisor Inspection Form</p> <p>DDC/BAS System Checklist</p> <p>Airflow volume ventilation test</p>	Y

	<p>provide safe alternatives for providing water when possible.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p>	<p>provide safe alternatives for providing water when possible.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Have airflow ventilation assessed to determine needed increase in OCC Hours as needed</p>			
<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Daily use of Trident Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>	<p>Daily use of Trident Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>	<p>Dan Lehigh, Supervisor of Buildings & Grounds</p>	<p>Custodians</p> <p>Trident Sprayer</p>	<p>Y</p>

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p>	Building Principals	Building Level Schedule	<p>Y-scheduled for 8/18/20 for staff</p> <p>Y-scheduled for 8/31/20 for students</p>

	Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.	Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.			
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	<p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Meal condiments will be limited and provided to students on the serving trays in individual packets.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Meal condiments will be limited and provided to students on the serving trays in individual packets.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p>	<p>Building Principals</p> <p>Kathie Lane, Director of Dining Services</p>	N/A	N
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure hand washing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p>	<p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure hand washing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p>	<p>Building Principals</p> <p>Terry Martin, Director of Student Services</p> <p>Johanna Iftikhar-Khan, Nurse</p>	<p>Hand soap</p> <p>Alcohol Based Sanitizer</p> <p>Training Google Slide Presentation</p> <p>Sanitizer Dispensers for Classrooms</p>	Y-scheduled for 8/18/20

	<p>CDC - hand washing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>	<p>CDC - hand washing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>			
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p>	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p>	<p>Dan Lehigh, Supervisor of Buildings & Grounds</p> <p>Building Principals</p>	<p>CDC Website</p> <p>Germs Are Everywhere Posters</p> <p>Wash Your Hands Posters</p> <p>Print Shop</p>	N
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707.</p> <p>Do not schedule large group activities including, but not limited to assemblies, concerts, and theater.</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707. (This will be re-evaluated in the future)</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p>	<p>Travis Waters, Superintendent</p> <p>Mick Iskric, Jr Assistant to the Superintendent</p> <p>Building Principal</p>	N/A	Y- for office staff
<p>* Handling sporting activities for recess and physical</p>	<p>Physical Education</p> <p>Select and provide safe opportunities for exercise</p>	<p>Physical Education</p> <p>Select and provide safe opportunities for exercise</p>	<p>Building Principals</p>	<p>Playground Equipment (balls, jump ropes)-</p>	Y - PE Teachers

<p>education classes consistent with the CDC Considerations for Youth Sports</p>	<p>and sports events for students. Consider;</p> <ul style="list-style-type: none"> Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports</p> <p>Recess</p> <p>Limit recreation areas to open spaces.</p> <p>Greatly restrict or eliminate use of playground structures.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social distancing guidelines.</p>	<p>and sports events for students. Consider;</p> <ul style="list-style-type: none"> Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports</p> <p>Recess</p> <p>Limit to one group of students, following social distancing guidelines, using playground structures at a time.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social distancing guidelines.</p>	<p>Physical Education Department Chairs</p>	<p>separate equipment for each recess</p>	
<p>Handling Music Activities and Classes</p>	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p>	<p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p>	<p>Building Principals</p>	<p>Instrument Cleaning Policies</p>	<p>Y- music teachers</p>

	<p>Covid-19 Instrument Cleaning Policies</p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> • Physical proximity of students. • Use of appropriate facilities to accommodate social distancing. • Amount of touching of shared equipment. • Ability to engage in social distancing while not engaged in active play. • Engagement of players at higher risk. • Size of group. 	<p>Covid-19 Instrument Cleaning Policies</p> <p>Select and provide safe opportunities for music instruction for students. Consider;</p> <ul style="list-style-type: none"> • Physical proximity of students. • Use of appropriate facilities to accommodate social distancing. • Amount of touching of shared equipment. • Ability to engage in social distancing while not engaged in active play. • Engagement of players at higher risk. • Size of group. 			
<p>Limiting the sharing of materials among students</p>	<p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment <p>Avoid using other employees' phones,</p>	<p>Clean and disinfect shared items between uses</p> <p>Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.</p> <p>Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.</p> <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment 	<p>Building Principals</p>	<p>Cleaning Materials</p> <p>Individual Student Spaces</p>	<p>Y- all staff in departments</p>

	desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.	Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.			
Staggering the use of communal spaces and hallways	<p>Create one-way traffic patterns in hallways.</p> <p>Separate students within common areas.</p> <ul style="list-style-type: none"> ● Arrival ● Dismissal Lines ● Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p>	<p>Create one-way traffic patterns in hallways.</p> <p>Separate students within common areas.</p> <ul style="list-style-type: none"> ● Arrival ● Dismissal Lines ● Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.</p>	Building Principals	Hallway Signage	Y- all staff on 8/18/20
Adjusting transportation schedules and practices to create social distance between students	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks. https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Waivers/MaskWearing/Pages/default.aspx</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>School buses and vehicles will be disinfected nightly, at minimum.</p>	<p>Routes will be developed, paying particular attention to balancing student ridership.</p> <p>Students will be required to wear masks. https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Waivers/MaskWearing/Pages/default.aspx</p> <p>Extracurricular and Educational field trips will be limited.</p> <p>Roof hatches and windows will be opened whenever possible to allow for the best ventilation.</p> <p>School buses and vehicles will be disinfected nightly, at minimum.</p>	Cheryl Lehigh Administrative Assistant	Contractors to provide disinfectant and mister for application.	N
Limiting the number of individuals in classrooms and	To the extent feasible, students should be	To the extent feasible, students should be	Building Principals	N/A	N

<p>other learning spaces, and interactions between groups of students</p>	<p>socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p>	<p>socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students.</p>			
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>Update the SHSD website with any transportation changes.</p>	<p>Update the SHSD website with any transportation changes.</p>	<p>Cheryl Lehigh, Administrative Assistant</p> <p>Byron Kiehl, Director of Information Technology</p>	<p>N/A</p>	<p>N</p>
<p>Other social distancing and safety practices</p>	<p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>	<p>Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>	<p>Dan Lehigh, Supervisor of Buildings & Grounds</p>	<p>Purchase Sneeze-Guards</p> <p>Maintenance to install</p>	<p>N</p>

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where will the monitoring take place?
- When and how frequently will the monitoring take place?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19? What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	<p>Symptom screening should be done by all parents/guardians at home each morning before the school day.</p> <p>Every student will have temperature screening conducted before enter school building each school day.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Temperature screening for all staff will occur upon entrance of district building (daily).</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p>	<p>Symptom screening should be done by all parents/guardians at home each morning before the school day.</p> <p>Every student will have temperature screening conducted before enter school building each school day.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Temperature screening for all staff will occur upon entrance of district building (daily).</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p>	Building Principals	<p>Self-Screen and Reporting Procedures</p> <p>Temperature Screening Kiosks/Thermometers</p> <p>Modular/Isolation Room</p> <p>Staff training</p> <p>Parent and Community Resources</p>	Y

	<p>Students and staff who screen a temperature above 100.4F or other symptoms will immediately report to the isolation modular.</p> <p>All SHSD students who reside with a student who screens a temperature above 100.4F or other symptoms will immediately report to the isolation modular.</p> <p>The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home</p>	<p>Students and staff who screen a temperature above 100.4F or other symptoms will immediately report to the isolation modular.</p> <p>All SHSD students who reside with a student who screens a temperature above 100.4F or other symptoms will immediately report to the isolation modular.</p> <p>The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home</p>			
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Isolation room or area to separate anyone who has COVID-19 symptoms has been identified and has independent ventilation system.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p> <p>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families confirmed case while maintaining confidentiality.</p>	<p>Isolation room or area to separate anyone who has COVID-19 symptoms has been identified and has independent ventilation system.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p> <p>What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.</p> <p>Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.</p> <p>Notify staff and families confirmed case while maintaining confidentiality.</p>	<p>Building Principal</p> <p>Johanna Iftikhar-Khan, Nurse</p> <p>Mick Iskric, Jr Assistant to the Superintendent</p>	<p>Isolation Area</p> <p>Notification Letter</p> <p>Suspected COVID19 Case Form</p> <p>Additional Nurse Assistant (Contracted)</p>	Y

<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Persons who have COVID-19 symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p>Physician’s note of release to return to work or school.</p> <p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours and improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</p>	<p>Persons who have COVID-19 symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <p>Physician’s note of release to return to work or school.</p> <p>Resolution of fever without the use of fever-reducing medications for the previous 72 hours and improvement in respiratory symptoms (e.g., cough, shortness of breath)</p> <p>OR</p> <p>Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</p>	<p>Building Principals</p> <p>Mick Iskric, Jr Assistant to the Superintendent Johanna Iftikhar-Khan, Nurse</p> <p>Cynthia Chisholm, Administrative Assistant to the Superintendent</p>	<p>N/A</p>	<p>N</p>
<p>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Post Health and Safety Plan on SHSD Website</p> <p>Provide regular update information on SHSD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>	<p>Post Health and Safety Plan on SHSD Website</p> <p>Provide regular update information on SHSD website and in parent flyers/letters.</p> <p>Prepare parents and families for remote learning if school is temporarily dismissed.</p>	<p>Travis Waters, Superintendent</p> <p>Byron Kiehl, Director of Information Technology</p>	<p>SHSD Website</p>	<p>N</p>
<p>Other monitoring and screening practices</p>					

Other Considerations for Students and Staff

Key Questions

- How will you determine which staff are willing/able to return? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you address staff who are ill, or who have family members who have become ill?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	<p>Cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	Mick Iskric, Jr, Assistant to the Superintendent		N
* Use of face coverings (masks) by all staff	Face coverings are required in the presence of students and other staff.	Face coverings are required in the presence of students and other staff.	Mick Iskric, Jr Assistant to the Superintendent Building Principals		N
* Use of face coverings (masks) by older students (as appropriate)	Face coverings are required per PDE. https://www.education.pa.gov/Schools/safeschools/emergencyplanning/C OVID-19/Waivers/MaskWearing/Pages/default.aspx	Face coverings are required per PDE. https://www.education.pa.gov/Schools/safeschools/emergencyplanning/C OVID-19/Waivers/MaskWearing/Pages/default.aspx	Mick Iskric, Jr Assistant to the Superintendent	Signage Regarding Expectations	N

<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.</p> <p>Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.</p> <p>Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.</p> <p>The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.</p>	<p>Keri Poston, Director of Special Education</p>	<p>Gloves</p>	<p>Y</p>

	<p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be required to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</p>	<p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p> <p>Students should be required to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.</p>			
Strategic deployment of staff	Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.	Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.	Mick Iskric, Jr Assistant to the Superintendent	N/A	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students	AFSCME Staff	Dan Lehigh, Supervisor of Buildings and Grounds	Staff Meeting w/ handouts	CDC Guidance for Cleaning and Disinfecting Schools	4/6/2020	4/6/2020
Trident Electrostatic Spray Disinfectant	AFSCME Staff	Dan Lehigh, Supervisor of Buildings and Grounds	One-on-One Training	Trident Job Card		
Classroom/ learning space Distancing	All Staff	Building Principals	Staff Meeting/Handout		8/18/2020	Prior to start of 2020-2021 School Year
Identifying and restricting non-essential visitors and volunteers	Building Secretaries	Building Principals	Staff Meeting/Handouts		8/18/2020	Prior to start of 2020-2021 School Year
Handling Music Activities and Classes	Music Teachers	Building Principals	Staff Meeting/Handouts		8/18/2020	Prior to start of 2020-2021 School Year
Healthy Hygiene Practices	All Staff	Johanna Iftikhar-Khan, Nurse	Online Training		8/18/20	Prior to start of 2020-2021 School Year
Implementing the SHSD Health and Safety Plan	All Staff	Terry Martin, Director of Student Services	Online Training		8/18/2020	Prior to start of 2020-2021 School Year
Physical Education	PE Teachers	Building Principals	Online Training		8/18/2020	Prior to start of 2020-2021 School Year

Implementing the SHSD Health and Safety Plan for Building Principals	All Principals	Travis Waters, Superintendent	In Person Training		8/12/2020	Prior to start of 2020-2021 School Year
COVID-19 Health and Safety Plan Discussion	Principals Nurses	Travis Waters, Superintendent	In Person Training		Week of 7/12/2020	
COVID 19 Health Care Procedures for Nurses	All Nurses	Travis Waters, Superintendent	In Person Training	Dr. Albright	TBA	Prior to start of 2020-2021 School Year
Safety Protocols for Students with Complex Needs	Special Education	Keri Poston, Director of Special Education	TBA		TBA	Prior to start of 2020-2021 School Year

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
2020-2021 District Re-Entry Plan	Staff Guardians Community	Travis Waters, Superintendent	Video Message		
Board of Directors COVID-19 Update	SHSD Board of Directors and Community	Travis Waters, Superintendent	Verbal reporting during school board meetings/Emails	3/13/2020	Biweekly, Ongoing
Return to School Survey	Guardians	Travis Waters, Superintendent Byron Kiehl, Director of Information Technology	Online Survey	6/15/2020	6/17/2020
SHSD Building Reopening Options Letter	Community	Travis Waters, Superintendent	Written, Robo-email	6/18/2020	6/18/2020
SHSD Health & Safety Plan Submission	Board of Directors	Travis Waters, Superintendent	In person/Zoom	6/29/2020	6/29/2020
SHSD District Reopening Letter	Community	Travis Waters, Superintendent	Written, Robo-email	8/13/2020	8/13/2020
Parent/Guardian Updates	Guardians	Building Principals	Email, Video, Phone Message	Ongoing	Ongoing
Staff Updates	Staff	Travis Waters, Superintendent Building Principals	Email, Video, Phone Message	Ongoing	Ongoing
Dept. of Health Communication	All Stakeholders	Travis Waters, Superintendent	Phone, Email	Ongoing	Ongoing
SHSD Lunch Survey	Guardians	Mick Iskric, Jr, Assistant to the Superintendent Byron Kiehl, Director of Information Technology	Online Survey	8/20/2020	8/30/2020
SHSD Phase 2 Reopening Survey	Guardians	Mick Iskric, Jr, Assistant to the Superintendent Byron Kiehl, Director of Information Technology	Online Survey	10/1/2020	10/6/2020

SHSD Phase 2 Reopening Letter	Community	Travis Waters, Superintendent	Written, Robo-email	10/15/2020	10/15/2020
SHSD Health & Safety Plan Update	Board of Directors	Travis Waters, Superintendent	In Person	11/4/2020	11/4/2020

Health and Safety Plan Summary: Steelton-Highspire School District

Anticipated Launch Date: August 24, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Increased use of PPE required (masks, gloves)</p> <p>Increase Social Distancing & Hygiene Practices</p> <p>The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools</p> <p>CDC Guidance for Cleaning and Disinfecting Schools</p> <p>Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.</p> <p>Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.</p> <p>Implement and Supervise the Daily and Weekly COVID-19 Cleaning Activities as specified on the Daily and Weekly COVID-19 Job Cards</p> <p>Increase ventilation rates from OCC Hours Only to number of hours it will take for 100% ventilation turnover</p> <p>Weekly use of Trident Electrostatic Spray Disinfectant</p> <p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible, using windows, doors, and/or fans.</p>

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p> <p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p> <p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p> <p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.</p> <p>Restrict interactions between groups of students</p> <p>Limit the number of individuals in a classroom or other space.</p> <p>Limit gatherings, events and extracurricular activities to those that can maintain social distancing.</p> <p>Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.</p> <p>Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.</p> <p>Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.</p> <p>Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.</p> <p>Meal condiments will be limited and provided to students in individual packets.</p> <p>Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.</p> <p>Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.</p> <p>All staff will be trained on healthy hygiene practices so they can teach these to students.</p> <p>Ensure hand washing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.</p> <p>CDC – hand washing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits.</p> <p>Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p>

	<p>Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas.</p> <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p>
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Restrict nonessential visitors, volunteers, and activities that involve other groups.</p> <p>No outside individuals renting facilities under Policy 707. (This will be re-evaluated in the future)</p> <p>Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines</p> <p>Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.</p> <p>Physical Education</p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider;</p> <ul style="list-style-type: none"> ● Physical proximity of players ● Amount of touching of shared equipment ● Ability to engage in social distancing while not engaged in active play. ● Engagement of players at higher risk. ● Size of team. <p>Train teachers, coaches, officials, and staff on all safety protocols.</p> <p>CDC Considerations for Youth Sports</p> <p>Recess</p> <p>Limit to one group of students, following social distancing guidelines, using playground structures at a time.</p> <p>Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses.</p> <p>Limit team sports and group games following social distancing guidelines.</p> <p>Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p> <p>Covid-19 Instrument Cleaning Policies</p>

Select and provide safe opportunities for music instruction for students. Consider;

- Physical proximity of students.
- Use of appropriate facilities to accommodate social distancing.
- Amount of touching of shared equipment.
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.
- Size of group.

Clean and disinfect shared items between uses

Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.

Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

Create one-way traffic patterns in hallways.

Separate students within common areas.

- Arrival
- Dismissal Lines
- Lunch

Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

Routes will be developed as they normally would paying particular attention to balancing student ridership.

Students will be required to wear masks. They will also be encouraged to sit apart from other students.

Extracurricular and Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

School buses and vehicles will be disinfected nightly, at minimum.

To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE

	<p>guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.</p> <p>Identify small groups and keep them together (cohorting).</p> <p>Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).</p> <p>Limit mixing between groups if possible.</p> <p>Restrict interactions between groups of students. Update the CDS website with any transportation changes. Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>Symptom screening should be done by all parents/guardians at home each morning before the school day.</p> <p>No children with symptoms should be sent on a bus or brought to school.</p> <p>All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.</p> <p>Temperature screening will be required upon entrance to school for students or staff.</p> <p>Students who temperature screen higher than 100.4F will immediately go to isolation room. Staff who temperature screen higher than 100.4F will immediately be sent home.</p> <p>Students and staff will consistently be made aware of the signs and symptoms of COVID-19.</p> <p>Students and staff will go to the nurse immediately if feeling symptomatic.</p> <p>The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home</p> <p>Work with school administrators, nurses, and other healthcare providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <p>School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.</p>

[What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection.](#)

Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting.

Notify staff and families confirmed case while maintaining confidentiality.

Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:
Physician's note for return to school/work.

Resolution of fever without the use of fever-reducing medications for the previous 72 hours and
Improvement in respiratory symptoms (e.g., cough, shortness of breath)

OR

Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥ 24 hours apart (total of two negative specimens)

Post Health and Safety Plan on CDS Website

Provide regular update information on CDS website and in parent flyers/letters.

Prepare parents and families for remote learning if school is temporarily dismissed.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks) by all staff</p> <p>* Use of face coverings (masks) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>Limit or cancel all non-essential travel</p> <p>The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p> <p>Staff face coverings are required when with students and fellow staff.</p> <p>Student face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions. Student face coverings are recommended but not required.</p>

Face masks are required for use during times when groups of individuals pass or are in close proximity such as hallway transitions and during bus transport. Extra precautions in low incidence programs (AS, MDS, SFLS, LSS).

Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.

For these reasons, extra precautions will be implemented. These precautions include:

If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.

Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.

Personal student iPads/AAC devices should be disinfected each time a student enters or exits the classroom.

The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.

Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.

Students should be required to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.

Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors for **Steelton-Highspire School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **(Insert Date as Month, Day, Year)**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **(Insert Date as Month, Day, Year)**

By:

(Signature of Board President)

(Print Name of Board President)