



Steelton- Highspire School District

Mick Iskric, Jr., Superintendent

Willie Slade, Jr., Assistant to the Superintendent

C. Michael Simonetti, Business Manager

January 21, 2022

Dear Steelton-Highspire Jr./Sr. High School Families,

As you have no doubt noticed through news, social media, or even word of mouth, many neighboring school districts have transitioned to virtual learning for all or part of their schools for identified periods of time. We as a school community have been extremely lucky to avoid this sudden shift and avoid a high level of illness within our schools. However, we are aware that our community is not immune to the impact of the Covid-19 and flu viruses, and the challenges that they present our students and their families.

In an effort to proactively maintain our high level of focus on the health and safety for our students and staff, as well as their families, Steelton-Highspire Jr./Sr. High School will be instituting a two-week hybrid instructional model to begin next Monday January 31, 2022 through the week of February 7, 2022. The hybrid will be a **combination of in-person and virtual instruction** for both weeks. The goal of this temporary shift is to reduce the number of students in the building at one time in order to reduce the transmission of Covid-19 and Influenza between staff and students, and in turn, their families. Starting Monday, January 24, 2022, teachers will be working with students for an entire week to train and review expectations for virtual learning. It is essential that you send your child to school next week so they receive the proper training and expectations for their virtual education.

What This Means:

1. **Hybrid Groupings:** There are two hybrid groups: **Group A and Group B**, and which group your student is in is determined by the first letter of their last name:

- **Group A:** Last names beginning with letters **A through K**
- **Group B:** Last names beginning with letters **L through Z**

2. **Hybrid Schedule** (**Schedule is different than last year**):

TEMPORARY HYBRID SCHEDULE		
	WEEK OF 1/31/2022	Week of 2/7/2022
Group A (A-K)	In-person	Virtual Instruction
Group B (L-Z)	Virtual Instruction	In-person

3. **Student Expectations:**

- Students who are identified for in-person instruction will attend school all 5 days of their scheduled week, with the half-day on Wednesday still in place, and will follow the regular bell schedules.
- Students who are identified for virtual instruction will attend their classes virtually via Zoom following their regular schedule and normal bell schedule.
- Student attendance during virtual instruction will be taken by the period teacher during the Zoom session. Each student is to type their first and last name in the “chat” box and the teacher will mark

their attendance (present or tardy). *If a student is not present for the Zoom meeting, the student will be marked absent for the period.*

- **Low-Incidence Special Education (Full-Time Emotional Support, Full Time Learning Support, Autism and Full Time Life Skills) and English-Language Learners:** These identified students will attend full time both weeks. However, the option for virtual learning can be instituted with conversation with your student's case manager.

4. Student Assignments:

- All student assignments will be posted on each teacher's Google Classroom site. Your student has been invited to join the respective class by the teacher and are members of the class.
- There will be daily activities posted to accompany the live instruction which is being streamed daily. The students will be able to complete and turn them in via Google classroom.
- Students are encouraged to communicate via email with their teachers as they are working virtually.

5. Parent Support:

Our amazing SHSD families have always been the backbone of our student success. For the temporary hybrid shift, we recommend the following supports that parents can provide their students while they are participating on virtual instruction days:

- Maintain regular bedtime routines- this ensures students will receive their much needed rest!
- Maintain routine to prepare for school – have the student get up at their normal time, get dressed and ready for the day, and eat breakfast
- Provide a designated “learning space” – where a student has access to a quiet space so they can focus on instruction with minimal distractions
- Charge devices overnight and have students connect their Chromebook to a charger during Zoom sessions -video calls drain the battery!

Parents, we thank you again for your support and flexibility as we continue to navigate these unprecedented demands on our school community. We have enclosed a copy of the bell schedules and Zoom expectations for your reference. If you have any questions, or concerns, please do not hesitate to contact us.

Sincerely,

Mick Iskric, Jr.

Superintendent

Steelton-Highspire School District

Steelton-Highspire Jr/Sr High School

Daily Bell Schedule

	7	8	9-12 A	9-12 B
P1 / HR	7:40 - 8:30	7:40 - 8:30	7:40 - 8:30	7:40 - 8:30
P2	8:32 - 9:22	8:32 - 9:22	8:32 - 9:13	8:32 - 9:13
P3	9:24 - 10:14	9:24 - 10:14	9:15 - 9:56	9:15 - 9:56
P4 / Lunch	10:16 - 11:06	10:16 - 10:34	9:58 - 10:39	9:58 - 10:39
		10:36 - 11:06 (L)		
P5 / Lunch	11:08 - 11:26	11:08 - 11:58	10:41 - 11:22	10:41 - 11:22
	11:28 - 11:58 (L)			
P6	12:00 - 12:50	12:00 - 12:50	11:24 - 12:05	11:24 - 12:05
P7 / Lunch	12:52 - 1:42	12:52 - 1:42	12:07 - 12:37 (L)	12:07 - 12:37
			12:39 - 1:09	12:39 - 1:09 (L)
P8	1:44 - 2:34	1:44 - 2:34	1:11 - 1:51	1:11 - 1:51
P9			1:53 - 2:34	1:53 - 2:34

Wednesday Half Day Schedule

Varies and will be posted in Google Classroom

2-Hour Delay Schedule

Junior High	Bell Schedule	Senior High	Bell Schedule
Period 1	9:40-10:14	Period 1	9:40 - 10:07
Period 2	10:16 - 10:49	Period 2	10:09 - 10:36
Period 3	10:51 - 11:26	Period 3	10:38 - 11:05
Period 4	11:28 - 11:58	Period 4	11:07 - 11:34
Period 5	12:00 - 12:30	Period 5	11:36 - 12:03
Period 6	12:32 - 1:09	Period 6	12:05 - 12:32
Period 7	1:11 - 1:52	Period 7A Period 7B	12:34 - 1:04 1:06 - 1:36
Period 8	1:54 - 2:34	Period 8	1:38 - 2:05
		Period 9	2:07 - 2:34



ZOOM EXPECTATIONS

BE ON TIME

- ✓ Wake up early
- ✓ Log on a few minutes before class

BE IN A QUIET PLACE

- ✓ Find a quiet place
- ✓ Check your surroundings

BE PREPARED

- ✓ Computer is charged
- ✓ Camera is on
- ✓ Use headphones if you have them


PRESENTATION

- ✓ Wear appropriate clothing
- ✓ Sit up straight
- ✓ Be in camera view

MUTE YOURSELF

- ✓ Mute yourself when your teacher or another student is talking

PARTICIPATION

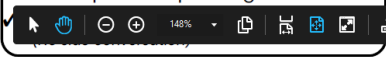


- ✓ Be focused
- ✓ Be attentive
- ✓ Be an active participant

CHAT RESPONSIBLY

- ✓ Raise your hand to speak
- ✓ Type your question in the chat box

COMMUNICATION

- ✓ Speak clearly
 - ✓ Look up when speaking
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BE RESPECTFUL

- ✓ R-E-S-P-E-C-T
- ✓ Be kind
- ✓ Be considerate

